A FRAMEWORK FOR EFFECTIVE TEACHING

OUR VISION: Inspiring Science Learners of the Future

HOW DO WE TEACH STUDENTS?
Staff adapt student-centred approaches to teaching supported by research, including inquiry based learning and experiential teaching. Active student learning opportunities (i.e. ‘doing’) form the cornerstone of student programs.

HOW DO WE ENSURE QUALITY?
Our students expect and deserve the best. Peer review and client feedback are used to refine program delivery with the aim of achieving best practice.

WHAT DOES THIS MEAN FOR STUDENTS?
• Clear learning goals
• Build on their existing knowledge and experiences
• Encourages them to ask questions, seek answers and critique claims made by others
• Provides opportunities to investigate and draw evidence-based conclusions
• Develops higher-order thinking processes.