Our Centre Vision:
Our vision for Toohey Forest Environmental Education Centre (EEC) is to be recognised as a centre of excellence providing science curriculum support for schools, particularly science related to issues of sustainability and the environment. Toohey Forest EEC is committed to the development of students as responsible and informed citizens through scientific literacy. Improved scientific literacy enables informed decision-making about local, national and global issues.
Scientifically literate citizens:
- Are interested in the world around them
- Are able to identify questions, investigate and draw evidence-based conclusions
- Reflect critically on information, data or the claims made by others
- Make informed personal decisions and choices

Our Purpose:
Toohey Forest EEC provides a range of day visit programs to students ranging from Prep to Year 12. Program themes include sustainability, alternative energy, biodiversity, human impact studies, water quality assessments and flora and fauna studies.
In addition to student programs, Toohey Forest EEC links with various education and external agencies to provide professional development opportunities relevant to undergraduate University students and teachers on select environmental science and sustainability topics.

Key Priorities for 2015
1. Continue to implement the Australian Curriculum: Science
   - Ensure alignment of programs / activities with a particular focus on those areas that client schools find difficult to address
   - To partner with organisations, including Griffith University and select other O&EEC's, to deliver teacher professional development focusing on content, skills and pedagogy
   - To develop and refine the STEM Horizons for High Achievers program which targets high achieving students in years 6 and 9. The aim is to provide these students with access to specialist knowledge / skills not available in their schools, and educate them to possible future tertiary study and employment pathway opportunities.
   - To continue to develop the centre website and digital resources to support pre and post visit learning experiences for teachers and students, including those who do not utilise the centre in a formal capacity

2. Implement whole school pedagogical practices
   - To continue to implement the ‘Framework for Effective Teaching and Learning’ across all centre programs and activities
   - To continue to implement a process of peer review to refine and improve teaching knowledge, skills and pedagogy.

3. Using data to inform teaching practice
   - To collect and review data, from internal and external sources, to inform the continuing development of educational programs and activities delivered to client schools
   - To implement the new generic O&EEC eSmart survey in semester 2

4. Develop instructional leadership with a focus on workforce performance
   - To implement and monitoring of Performance Plans for all staff
   - To ensure access for all teaching staff to professional development with a focus on content knowledge, skills and pedagogy
   - To ensure that centre teaching staff have the necessary knowledge and skills to meet the expectations of client schools

Principal Forward 2015
The main challenges for the year ahead are:
- Continuing to refine educational programs and associated resources to meet the learning requirements of diverse student clientele
- Continuing to foster close relations with Griffith University consistent with the terms outlined in the Deed of Licence, including opportunities to partner with the Griffith Sciences and Education schools
- To develop a specialist STEM program to support select high achieving students in years 6 and 9
- To continue to develop the centre website and digital resources to enhance service delivery and educational value for all schools
- To utilise the data resulting from internal and external quality review processes to inform future developments
- To continue to support the professional development needs of teachers and undergraduate teachers
- To ensure that centre teaching staff have the necessary knowledge and skills to meet the expectations of client schools
**Principal Supervisor Feedback:**

**Endorsement**

This Annual Implementation Plan was developed in consultation with the school community and is aligned to the 4 year School Plan. It includes the Plan focusing on the key improvement strategies and outcomes for the next 12 months.

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<tr>
<th>Darren Shepherd</th>
<th>Delwyn Langdon</th>
<th>Rob Mills</th>
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<tr>
<td>Principal</td>
<td>Manager - Griffith University EcoCentre</td>
<td>Lead Principal – Metropolitan Region</td>
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