Overview

Bunyips in the Bush is a whole day program immersing students in a sensory exploration of Toohey Forest.

The program begins with the story *Bunyip! Bunyip! Where are you?* Students then use a large mural to identify forest plants and animals, their features, the places they live and their basic needs. The natural sounds of the forest are also experienced through digital audio recordings of a range of wildlife (Australian Sounds).

A sensory exploration in the forest has students searching for clues about the Bunyip who ‘lives’ there. In the course of their search, students use their senses to enhance their knowledge of plant and animal homes in the forest. Equipment utilised in the delivery of this program includes ‘Magic Eyes’ (magnifiers), sensory bags, colour charts and props such as puppets and eggs.

Students participate in an animal footprint art activity and receive some news about the Toohey Forest Bunyip.

The program concludes with students getting up close and personal with live animals and discussing their external features and needs. Animals include stick insects, turtles and a blue tongue lizard.

*Bunyips in the Bush* has been assessed as medium risk. A *Curriculum Activity Risk Assessment* is available on request. A teacher activity booklet including pre and post visit activity suggestions will be provided upon confirmation of your booking.

Curriculum Intent

Science

- Science involves exploring and observing the world using the senses (ACSHE013)
- Explore and make observations by using the senses (ACSSU011)
- Living things have basic needs, including food and water (ACSSU002)
- Living things have a variety of external features (ACSSU017)
- Living things live in different places where their needs are met (ACSSU211)

ATSI histories and cultures

- Aboriginal and Torres Strait Islander Peoples have unique belief systems and are spiritually connected to the land, sea, sky and waterways (O1.4)